FORED Projects

(summary of 2016 and ongoing 2017)

FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, public relations, & academe, governs our policy & programs with outstanding leadership. Program highlights and stakeholder feedback follow:

Sustainable Communities & Neighbourhoods (SCAN):

- As part of our Sustainable Communities and Neighbourhoods (SCAN) Program, Landscapes magazine continues to be a popular online resource.
- Community best practices in sustainability resources from our magazine Landscapes and other sources are downloaded by 45,000 individuals monthly from our website http://www.landscapesmag.com/
- We receive commending emails from teachers, students and others who download our materials.
- FORED is an advisory member of the Institute for Environmental Learning, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This UN-designated organization develops and supports research on environmental learning & sustainable development across BC. Some of our aboriginal youth artwork is featured on their website too. http://www.eco-learning.org/about/history/



FORED

Scholarship

To celebrate cultural & heritage traditions of BC's aboriginal people, FORED offered its annual **Traditional Knowledge (TK)** & **Medicine** poster contest for aboriginal youth, in April. Their posters are **displayed in the Ministry of Education office** (Victoria) for National Aboriginal Day (June 21st) at gov't request.

(See posters at end of this report.)

FORED's annual **Traditional Knowledge scholarship** will be presented to a deserving **First Nations student** at the Nicola Valley Institute of Technology again in September.

In Summer/Fall 2016, FORED BC published our newest online interactive publication entitled **First Choices First Nations 2016**, to showcase the success stories of BC employers, post-secondary institutions & First Nations engaged in creative programs to

advance career & educational opportunities for Aboriginal youth.

http://www.landscapesmag.com/First Choices First Nations Fall 2016. The Ministry of Advanced Education (AVED), at their request, provided some content for this issue and will promote our YouTube channel, featuring First Nations talking about their natural resources careers, on the Ministry of Advanced Education social media channels. https://www.youtube.com/playlist?list=PL54D5B541ABF2A95D.

As part of the TK program, we provided native youth with aboriginal mentors using traditional knowledge in their environmental careers. https://www.youtube.com/user/SustainabilityCareer



Youth Engaging Sustainability (YES):

FORED BC's annual youth poster contest for National Forest Week once again drew hundreds of entries from BC youths K-12. The 2016 contest theme was "Canada's Forests – True North, Strong and Green". A \$50 prize was awarded to the following three youths (see posters in this report): Thea, Living & Learning School, Queen Charlotte (below left); Vinuki, St. Michael's Elementary School, Burnaby (top of page 1); Mikayla, Prince George Secondary School, Prince George (below right)



Winners are also on our website.



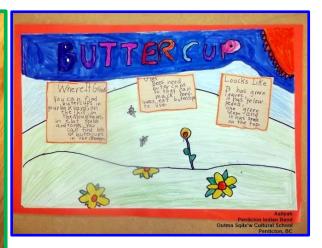
<u>Traditional Knowledge & Medicine Poster Winners:</u>

A \$50 prize was awarded to each of the following three youths:

Paige, Tl'etinqox Government, Parkland Elementary School, Quesnel (below left)
Omarah, Okanagan Indian Band, Constable Neil Bruce Middle School, West Kelowna (below centre)
Aaliyah, Penticton Indian Band, Outma Sqilx'w Cultural School, Penticton (below right)







<u>Partnerships:</u> Thanks to our many volunteers for their continued support, including networking opportunities with potential donors, community leaders and advisory groups which broadens FORED outreach to thousands of BC citizens, particularly youth. We acknowledge the financial support of the Province of British Columbia through gaming funds, as well as our members and the Vancouver Foundation.