

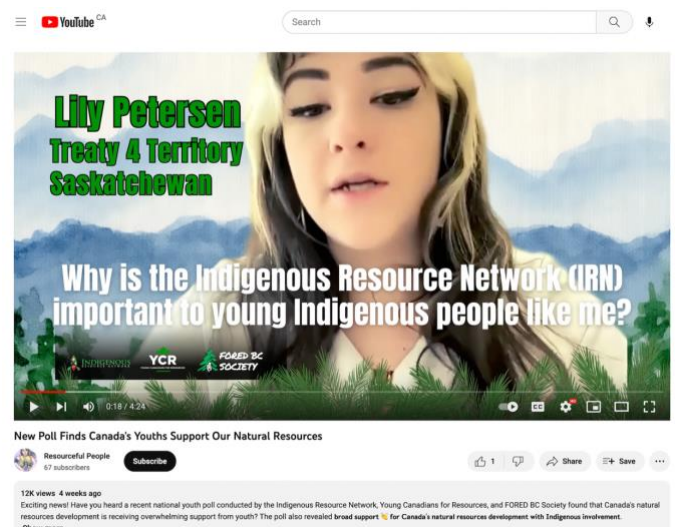
FORED Projects

(summary of 2022 and ongoing 2023)

FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, accounting, public relations, & academe, governs our policy & programs with outstanding leadership. Program highlights below:

Sustainable Communities & Neighbourhoods (SCAN):

- Community best practices in sustainability resources and [Landscapes magazine](#) are viewed and downloaded from our [website](#) routinely. With the help of advertising on Google, Facebook and Instagram, our resources are reaching **millions annually**. Our [special needs learning tools](#) continue to be very popular. Our new [Japanese](#) and [Korean translations](#) of educational activities were undertaken by our youth volunteers from Gastown Business College.
- We receive commending emails/comments from teachers, students.
- FORED is an advisory member of the **Institute for Environmental Learning**, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This **UN-designated organization** develops and supports research on environmental learning & sustainable development across BC.
- With the help of teachers and volunteer contributions, we uploaded **new** educational material to the [website](#), freely promoted by the [Environmental Educators Provincial Specialist Association \(EEPSA\)](#).
- Vancouver School Board asked FORED to participate again in their annual [Sustainability NGO Conference](#) April 24, 2023 to showcase our youth resources. Our display included [pencils](#) with basil plant seeds inside as "swag" and an attention-grabbing story of a [taxidermized snowy owl](#), with the appropriate permit, on loan from a volunteer to promote the importance of sustainability.
- FORED partnered with the [Indigenous Resource Network](#) and [Young Canadians for Resources](#) to conduct a national youth poll and participate in an exhibit at the Canada North Resources Expo in Prince George. **Our poll found broad support for Canada's natural resources development with Indigenous involvement.** View the poll findings in our Youtube video [here](#).



Aboriginal Heritage, Education & Dialogue (AHEAD):



To celebrate cultural & heritage traditions of BC's Indigenous people, FORED offered its annual **Traditional Knowledge (TK) & Medicine** artwork contest for Indigenous youth. Their posters are **displayed each year by the BC Ministry of Education for National Indigenous Peoples Day (June 21st) at gov't request**. Prizes are awarded to winners and featured on our [website](#).

FORED provides annual **Traditional Knowledge bursaries** to First Nations students selected by Nicola Valley Institute of Technology (NVIT). Candidates offer a short essay on how TK is applied to environmental resource management in their community. Kim McLean (left) received a \$500 FORED scholarship. She is featured in our new [YouTube video](#) and on [Facebook](#)/Instagram.

The Ministry of Advanced Education (AVED) promotes FORED's [YouTube](#) channel, featuring **Indigenous mentors sharing** natural resources career advice to youth, on their social media channels. The videos collectively have more than 200,000 views and 1.9M impressions (seeing video more than once). Also, the [UBC Library Indigenous Education K-12 Research Guide](#) for BC teachers promotes FORED's *Our Journeys*, which profiles Indigenous people who stayed in school and graduated to a variety of natural resources careers. UBC also features links to video interviews with these Indigenous leaders on our [YouTube](#) channel.

Youth Engaging Sustainability (YES):

FORED BC's annual youth contest for National Forest Week was expanded to include video/photography submissions from BC youths K-12. The contest theme was **Canada's Forests: Solutions for a Changing Climate**. Winners below with some posters featured in this report and our [website](#).

- [\(Video\) Lions Gate Montessori School](#)
- **Nixon, Dallas Elementary School, Kamloops (pictured)**
- **Chloe, Rosemary Heights Elementary School, Surrey**
- **Eliza, Robert Thirsk High School, Calgary**



Traditional Knowledge & Medicine Artwork Contest Winners:

- **Keenawaii, Haida Nation, Rockridge Secondary School, W. Vancouver**
- **Dom, Penticton Indian Band, Outma Sqilx'W Cultural School, Penticton**
- **Destiny, Cree, Trafalgar Middle School, Nelson**
- **Rhyat, Blackfoot, AS Matheson Elem., Kelowna**
- [\(Video\) Grade 1 class, Penticton Indian Band, Outma Sqilx'W Cultural School, Penticton](#)

News Stories:

Nixon – [Kamloops This Week](#) & [Castanet Kamloops](#) **Chloe** – [Surrey Now Leader](#)

Partnerships:

Thanks to our many volunteers for their continued support, and our social media friends for sharing our programs widely. This broadens FORED outreach to thousands of BC citizens, particularly youth. **We acknowledge the financial support of the Province of British Columbia** through gaming funds, as well as our members and the Vancouver Foundation. Donations are welcomed through [CanadaHelps](#).