FORED Projects

(summary of 2018 and ongoing 2019)

FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, accounting, public relations, & academe, governs our policy & programs with outstanding leadership. Program highlights and stakeholder feedback follow:

Sustainable Communities & Neighbourhoods (SCAN):

- As part of our Sustainable Communities and Neighbourhoods (SCAN) Program, Landscapes magazine continues to be a popular online resource.
- Community best practices in sustainability resources from our magazine Landscapes and other sources are downloaded by 56,000 individuals monthly from our website foredbc.org
- We receive commending emails from teachers, students and others who download our materials.
- FORED is an advisory member of the Institute for Environmental Learning, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This UN-designated organization develops and supports research on environmental learning & sustainable development across BC.

Aboriginal Heritage, Education & Dialogue (AHEAD):

To celebrate cultural & heritage traditions of BC's aboriginal people, FORED offered its annual Traditional Knowledge (TK) & Medicine artwork contest for aboriginal youth, in April. Their posters are displayed in the Ministry of Education office (Victoria) for National Aboriginal Day (June 21st) at gov't request. Prizes were awarded to each of the following youths (see posters at end of this report & on our website). We also did three facebook ads to target youth, parents and their teachers, obtaining 75,718 views according to Facebook analytics.



FORED provides annual Traditional Knowledge scholarships to First Nations students

selected by Nicola Valley Institute of Technology (NVIT). Candidates must provide a short essay on how Traditional Ecological Knowledge is applied to environmental resources management in their community. Luke Thomas (Vancouver campus student) and Kathleen Davidson (Merritt campus student), each received a \$500 FORED Traditional Knowledge scholarship.



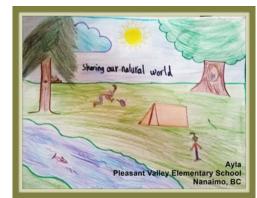
In Summer/Fall 2018, FORED BC published our newest online interactive publication entitled First Choices First Nations 2018, which salutes the strong heritage of

Advanced Education (AVED) continue to promote FORED's YouTube channel, featuring First Nations mentors sharing natural resources career advice to youth, on the Ministry of Advanced Education social media channels. The videos collectively have more than 100,000 views.



Youth Engaging Sustainability (YES):

FORED BC's annual youth poster contest for National Forest Week once again drew hundreds of entries from BC youths K-12. The 2018 contest theme was "Research Forests: Sharing our Natural World". Prizes were awarded to the following students with some posters featured in this report.



- Luna, Squamish Waldorf School, Squamish
- Rory & Isla, Madeira Park Elem. School, Madeira Park
- Amy, Seaquam Sec. School, Delta
- Alexis and Adi, Ecole La Vallee, Pemberton
- Ayla, Pleasant Valley Elem School, Nanaimo
- Jake, Diamond Elem School, Surrey
- Emma, Diamond Elem School, Surrey

All winners on our website.

Traditional Knowledge & Medicine Poster Winners:

- Mia, grade 4, Metis and Mi' Kmaq Brentwood Bay Elem. School, Brentwood Bay
- Emilia & Annalysia, grade 3 & 4, Metis, Gibsons
- Simone, Kaydus & Lillyanna, grade 3 & 4, Tsay Keh Dene school
- Arianna, grade 7, Cree, Harwin Elem. School, Prince George
- Cheyanne, Grade 9, Cowichan, Claremont Sec. School, Victoria
- Hayley, Grade 3, Senpaqcin School, Osoyoos Indian Band, Oliver

Partnerships:

Thanks to our many volunteers for their continued support, and our social media friends for sharing our programs widely. This broadens FORED outreach to thousands of BC citizens, particularly youth. We acknowledge the financial support of the Province of British Columbia through gaming funds, as well as our members and the Vancouver Foundation.







